				Grade	Spellir R= Resource				
Publisher	Title of Material	Author	©	Level	Correlation				
Curriculum	Spelling Power Level A thru F	Robert Forest	2000	1-6	Supportive				
Associates, Inc.	Key Features: Teaches students mastery of	of 1,325 high-frequency words	; customized instr	uction; research	-based instruction				
	Intended Use: Whole class instruction and independent student practice								
	Evidence of Effectiveness: See Research	Recommendations Flyer for a	detailed list						
	Teacher Aids: Teacher Guide is an integra	al teaching component							
	In-service training: No								
	Quick Word Handbook for	Rebecca Sitton/Rober	t 1992	1	Limited				
	Beginning Writers	Forest							
	Key Features: Lists 330 high-frequency w	vords; provides access to addit	ional words and re	eference lists; sir	mplifies word retrieval				
	Intended Use: Independent student referen	nce use.							
	Evidence of Effectiveness: Students take	responsibility for spelling high	n-frequency words	3.					
	Teacher Aids: None								
	In-service training: No								
	Quick Word Handbook for	Rebecca Sitton/Rober	t 1994	2-6	Limited				
	Everyday Writers	Forest							
	Key Features: Lists 1,020 high-frequency	words; provides access to add	litional words and	reference lists;	simplifies word retriev				
	Intended Use: Independent student reference use								
	Evidence of Effectiveness: Students take responsibility for spelling high-frequency words								
	Teacher Aids: None								
	In-service training: No		1004		T				
	Spellex Set Word Finder/Thesaurus	Curriculum Associate Inc.	s, 1994	3-6	Limited				
	Key Features: Lists high-frequency words and word derivatives; simplifies word retrieval; encourages correct word usage and spelling accuracy								
	Intended Use: Independent student reference use								
	Evidence of Effectiveness: Students readily refer to and use this hand reference format								
	Teacher Aids: None								
	In-service training: No								
Educators	Megawords 1	Kristin Johnson Pol	ly 2002	4-12	N/A				
Publishing		Bayrd							
(Interim 2 - 2003)	Key Features: Provides a systematic approach to learning more complex words encountered from 4 th grade on. Spelling and syllabication rules and guidelines; alphabetized wordlists that separate practical spelling words from less common words. Varied								
	exercises that require students to read, wri	te, and say the words they are	working with.		_				
Educators Publishing	Megawords 2	Kristin Johnson Poli Bayrd	ly 1997	4-12	N/A				
(Interim 2 - 2003)	Key Features: Provides a systematic approach to learning more complex words encountered from 4 th grade on. Spelling and								
	syllabication rules and guidelines; alphabetized wordlists that separate practical spelling words from less common words. Varied exercises that require students to read, write, and say the words they are working with.								
Educators	Megawords 3	Kristin Johnson Pol		4-12	N/A				
Publishing		Bayrd							
(Interim 2 - 2003)	Key Features: Provides a systematic approach to learning more complex words encountered from 4 th grade on. Spelling and syllabication rules and guidelines; alphabetized wordlists that separate practical spelling words from less common words. Varied								
	exercises that require students to read, wri	te, and say the words they are	working with.						
Educators	Megawords 4	Kristin Johnson Pol	ly 2001	4-12	N/A				
		Bayrd							
Publishing	Key Features: Provides a systematic appr	Key Features: Provides a systematic approach to learning more complex words encountered from 4 th grade on. Spelling and syllabication rules and guidelines; alphabetized wordlists that separate practical spelling words from less common words. Varied							
	syllabication rules and guidelines; alphabe	pach to learning more complexitized wordlists that separate p	ractical spelling w						
Publishing		pach to learning more complexitized wordlists that separate p	ractical spelling w						

					Spelling	
Publisher	Title of Material	Author	©	Grade Level	R= Resource Correlation	
Educators Publishing	Megawords 5	Kristin Johnson Polly Bayrd	2001	4-12	N/A	
(Interim 2 - 2003)	Key Features: Provides a systematic ap syllabication rules and guidelines; alpha exercises that require students to read, v	proach to learning more complex wo abetized wordlists that separate practi	cal spelling wo			
Educators Publishing	Megawords 6	Kristin Johnson Polly Bayrd	2000	4-12	N/A	
(Interim 2 - 2003)	Key Features: Provides a systematic ap syllabication rules and guidelines; alpha exercises that require students to read, v	proach to learning more complex wo abetized wordlists that separate practi	cal spelling wo	d from 4 th grade ords from less co	e on. Spelling and ommon words. Varied	
Educators Publishing	Megawords 7	Kristin Johnson Polly Bayrd	1993	4-12	N/A	
(Interim 2 - 2003)	Key Features: Provides a systematic ap syllabication rules and guidelines; alpha exercises that require students to read, v	abetized wordlists that separate practi	cal spelling wo			
Educators Publishing	Megawords 8	Kristin Johnson Polly Bayrd	1998	4-12	N/A	
(Interim 2 - 2003)	Key Features: Provides a systematic ap syllabication rules and guidelines; alpha exercises that require students to read, v	proach to learning more complex wo abetized wordlists that separate practi	cal spelling wo			
Educators	Spellwell A	Nancy M. Hall	2000	2	N/A	
Publishing (Interim 2 -2003)	Key Features: Presents an organized, ef week. Grade level words that follow pa want to learn to spell and engaging orig	articular patterns. Sight words freque				
Educators	Spellwell AA Spellwell B	Nancy M. Hall	2001	3	N/A	
Publishing (Interim 2 -2003)	Key Features: Presents an organized, ef week. Grade level words that follow pa want to learn to spell and engaging orig Spellwell BB	fective spelling program for children articular patterns. Sight words freque	of varying abil ntly used in wr	lities in just 30 riting. Student s	minutes of class time a selection of words they	
Educators	Spellwell C	Nancy M. Hall	2001	4	N/A	
Publishing (Interim 2 -2003)	Key Features: Presents an organized, effective spelling program for children of varying abilities in just 30 minutes of class time a week. Grade level words that follow particular patterns. Sight words frequently used in writing. Student selection of words they want to learn to spell and engaging original artwork. Spellwell CC					
Educators	Spellwell D	Nancy M. Hall	1999	5	N/A	
Publishing (Interim 2 -2003)	Key Features: Presents an organized, effective spelling program for children of varying abilities in just 30 minutes of class time a week. Grade level words that follow particular patterns. Sight words frequently used in writing. Student selection of words they want to learn to spell and engaging original artwork.					
	Spellwell DD		2000		_	
Egger Publishing (Interim 1 – 2002)	Rebecca Sitton Spelling Sourcebook Series, Grade 1	Rebecca Sitton	2002	1	Limited	
	Key Features: Labeled skills and conce skills and words. Intended Use: Grade 1, for both basal of Evidence of Effectiveness: Thousands a basis for the revision of the 2 nd edition. Teacher Aids: 5 new classroom posters k-2 and 3-8. In-service training required? No	classroom and special education. of classroom teachers used the first e Every suggestion was incorporated i	dition and mad nto this new 2 ⁿ	e credible sugge	estions that formed the	

				-	Spelling			
Publisher	Title of Material	Author	©	Grade Level	R= Resource Correlation			
8	Rebecca Sitton Spelling Sourcebook Series, Grade 2	Rebecca Sitton	2002	2	Limited			
	Key Features: Labeled skills and concepts with activities that support instruction. Assessment that gathers information for specific skills and words.							
	Intended Use: Grade 2, for both basal class	sroom and special education.						
	Evidence of Effectiveness: Thousands of cobasis for the revision of the 2 nd edition. Eve				stions that formed the			
	Teacher Aids: 5 new classroom posters at 6 k-2 and 3-8.	each grade level bound into each s	sourcebook. Prev	view video, an	d spell-check cards for			
	In-service training required? No							
	Rebecca Sitton Spelling Sourcebook Series, Grade 3	Rebecca Sitton	2002	3	Limited			
	Key Features: Labeled skills and concepts skills and words.	with activities that support instruc	ction. Assessmer	nt that gathers	information for specific			
	Intended Use: Grade 3, for both basal class	sroom and special education.						
	Evidence of Effectiveness: Thousands of classroom teachers used the first edition and made credible suggestions that formed the basis for the revision of the 2^{nd} edition. Every suggestion was incorporated into this new 2^{nd} edition.							
	Teacher Aids: 5 new classroom posters at each grade level bound into each sourcebook. Preview video, and spell-check cards for k-2 and 3-8.							
	In-service training required? No							
	Rebecca Sitton Spelling	Rebecca Sitton	2002	4	Limited			
Egger Publishing (Interim 1 – 2002)	Sourcebook Series, Grade 4							
	Key Features: Labeled skills and concepts with activities that support instruction. Assessment that gathers information for specific skills and words.							
	Intended Use: Grade 4, for both basal classroom and special education.							
	Evidence of Effectiveness: Thousands of classroom teachers used the first edition and made credible suggestions that formed the basis for the revision of the 2 nd edition. Every suggestion was incorporated into this new 2 nd edition.							
	Teacher Aids: 5 new classroom posters at each grade level bound into each sourcebook. Preview video, and spell-check cards for k-2 and 3-8.							
	In-service training required? No							
Egger Publishing	Rebecca Sitton Spelling Sourcebook Series, Grade 5	Rebecca Sitton	2002	5	Limited			
	Key Features: Labeled skills and concepts with activities that support instruction. Assessment that gathers information for specific skills and words.							
	Intended Use: Grade 5, for both basal classroom and special education.							
	Evidence of Effectiveness: Thousands of classroom teachers used the first edition and made credible suggestions that formed the basis for the revision of the 2 nd edition. Every suggestion was incorporated into this new 2 nd edition.							
					stions that formed the			
		ery suggestion was incorporated in	nto this new 2 nd e	dition.				

Publisher	Title of Material	Author	©	Grade Level	R= Resource Correlation			
Egger Publishing (Interim 1 – 2002)	Rebecca Sitton Spelling Sourcebook Series, Grade 6	Rebecca Sitton	2002	6	Limited			
	Key Features: Labeled skills and concepts skills and words.	s with activities that support instr	uction. Assessi	ment that gather	s information for specific			
	Intended Use: Grade 6, for both basal clas	sroom and special education.						
	Evidence of Effectiveness: Thousands of a basis for the revision of the 2 nd edition. Ev				estions that formed the			
	Teacher Aids: 5 new classroom posters at k-2 and 3-8.	each grade level bound into each	sourcebook. I	Preview video, a	nd spell-check cards for			
	In-service training required? No							
Harcourt Brace	Harcourt Brace Spelling	Thorsten Carlson and Richard Madden	1999	K-6	Comprehensive			
	Key Features: Comprehensive Program pr variety of writing activities that encourage provide opportunities to revisit, practice ar phonics skills, focuses on word meaning, a	them to apply the spelling rules and maintain, previously taught w	and generalizat ords; Language	ions they have so Arts Support de	tudied; review lessons velops and reinforces			
	Intended Use: Program intended to be used by all students in grades 1-6							
	Evidence of Effectiveness: Learner Verification Report is available upon request							
	Teacher Aids: Teacher's Edition is comprehensive resource and planning tool; all ancillary components are identified in the unit overview and referenced at point of use. Teacher's Resource Book provides extra practice activities, additional tests, home letters, all in copying master form.							
	all in copying master form.	F	s extra praetice	activities, addit	ionai tests, nome ietters,			
	In-service training: No. In-service training	-		activities, addit	ional tests, nome letters,			
	In-service training: No. In-service training Steck-Vaughn Spelling:	g is available upon request. John R.	2002	1-6				
Harcourt/ Steck-Vaughn	In-service training: No. In-service training Steck-Vaughn Spelling: Linking Words to Meaning	g is available upon request. John R. Pescosolido	2002	1-6	N/A			
	In-service training: No. In-service training Steck-Vaughn Spelling:	g is available upon request. John R. Pescosolido nal strategies and pedagogical approach and most-often-misspelled one of the greatest challenges to describe the control of the greatest challenges the control of the greatest challenges the control of the greatest challenges the greate	2002 proaches recon words that stud ent, Steck-Vaug	1-6 Immended by rese ents need to lear to Spelling focus	N/A arch. The program and write at each ses strongly on the letter			
Steck-Vaughn	In-service training: No. In-service training Steck-Vaughn Spelling: Linking Words to Meaning Key Features: Employs explicit instruction word list is comprised of high-frequency w grade level. Because vowel sounds pose o patterns used to spell those sounds. The pruse the spelling words in context. Linking Words to Meaning, Stur	g is available upon request. John R. Pescosolido nal strategies and pedagogical approved and most-often-misspelled one of the greatest challenges to corgram provides meaningful, live dent Edition Level 1	2002 proaches recomwords that student, Steck-Vaugely fictional and	1-6 Immended by rese ents need to lear to Spelling focus	N/A arch. The program and write at each ses strongly on the letter			
Steck-Vaughn	In-service training: No. In-service training Steck-Vaughn Spelling: Linking Words to Meaning Key Features: Employs explicit instruction word list is comprised of high-frequency w grade level. Because vowel sounds pose o patterns used to spell those sounds. The pruse the spelling words in context. Linking Words to Meaning, Stu-Steck-Vaughn Spelling: Linking Words to	g is available upon request. John R. Pescosolido nal strategies and pedagogical approved and most-often-misspelled one of the greatest challenges to corgram provides meaningful, live dent Edition Level 1 Meaning, Teacher's Editions Le	2002 proaches recomwords that student, Steck-Vaugely fictional and	1-6 Immended by reservents need to learn Spelling focus nonfiction pass	N/A arch. The program and write at each ses strongly on the letter			
Steck-Vaughn	In-service training: No. In-service training Steck-Vaughn Spelling: Linking Words to Meaning Key Features: Employs explicit instruction word list is comprised of high-frequency w grade level. Because vowel sounds pose o patterns used to spell those sounds. The pu use the spelling words in context. Linking Words to Meaning, Sturestee, Vaughn Spelling: Linking Words to Linking Words to Meaning, Sturestee, Vaughn Spelling: Linking Words to Linking Words to Meaning, Sturestee, Vaughn Spelling: Linking Words to Linking Words to Meaning, Sturestee, Vaughn Spelling: Linking Words to Meaning Words to Meanin	g is available upon request. John R. Pescosolido nal strategies and pedagogical approved and most-often-misspelled one of the greatest challenges to corgram provides meaningful, live dent Edition Level 1 Meaning, Teacher's Editions Ledent Edition Level 2	2002 proaches recomwords that student, Steck-Vaugely fictional and	1-6 Immended by reservents need to learn Spelling focus	N/A arch. The program and write at each ses strongly on the letter			
Steck-Vaughn	In-service training: No. In-service training Steck-Vaughn Spelling: Linking Words to Meaning Key Features: Employs explicit instruction word list is comprised of high-frequency w grade level. Because vowel sounds pose o patterns used to spell those sounds. The pruse the spelling words in context. Linking Words to Meaning, Stusteck-Vaughn Spelling: Linking Words to Linking Words to Meaning, Stustinking Words to Meaning, Teacher's Edit	g is available upon request. John R. Pescosolido nal strategies and pedagogical approveds and most-often-misspelled and of the greatest challenges to corgram provides meaningful, live dent Edition Level 1 Meaning, Teacher's Editions Ledent Edition Level 2 tions Level 2	2002 proaches recomwords that student, Steck-Vaugely fictional and	1-6 Immended by reservents need to learn spelling focus nonfiction pass	N/A arch. The program and write at each ses strongly on the letter			
Steck-Vaughn	In-service training: No. In-service training Steck-Vaughn Spelling: Linking Words to Meaning Key Features: Employs explicit instruction word list is comprised of high-frequency w grade level. Because vowel sounds pose o patterns used to spell those sounds. The pruse the spelling words in context. Linking Words to Meaning, Stusteck-Vaughn Spelling: Linking Words to Linking Words to Meaning, Teacher's Edit Linking Words to Meaning, Stustinking Words to Meaning Word	g is available upon request. John R. Pescosolido nal strategies and pedagogical approveds and most-often-misspelled one of the greatest challenges to corgram provides meaningful, live dent Edition Level 1 Meaning, Teacher's Editions Ledent Edition Level 2 tions Level 2 dent Edition Level 3	2002 proaches recomwords that student, Steck-Vaugely fictional and yel 1	1-6 Immended by reservents need to learn Spelling focus nonfiction pass	N/A arch. The program and write at each ses strongly on the letter			
Steck-Vaughn	In-service training: No. In-service training Steck-Vaughn Spelling: Linking Words to Meaning Key Features: Employs explicit instruction word list is comprised of high-frequency w grade level. Because vowel sounds pose o patterns used to spell those sounds. The pruse the spelling words in context. Linking Words to Meaning, Stusteck-Vaughn Spelling: Linking Words to Linking Words to Meaning, Stustinking Words to Meaning, Teacher's Edit	g is available upon request. John R. Pescosolido nal strategies and pedagogical arwords and most-often-misspelled one of the greatest challenges to crogram provides meaningful, live dent Edition Level 1 Meaning, Teacher's Editions Ledent Edition Level 2 dent Edition Level 3 rdbound Student Edition	2002 proaches recomwords that student, Steck-Vaugely fictional and yel 1	1-6 Immended by reservents need to learn spelling focus nonfiction pass	N/A arch. The program and write at each ses strongly on the letter			
Steck-Vaughn	In-service training: No. In-service training Steck-Vaughn Spelling: Linking Words to Meaning Key Features: Employs explicit instruction word list is comprised of high-frequency w grade level. Because vowel sounds pose o patterns used to spell those sounds. The pruse the spelling words in context. Linking Words to Meaning, Stustick-Vaughn Spelling: Linking Words to Linking Words to Meaning, Teacher's Edit Linking Words to Meaning, Stustinking Words to Meaning, Stustinking Words to Meaning, Hail Linking Words to Meaning, Hail Linking Words to Meaning, Teacher's Edit	g is available upon request. John R. Pescosolido nal strategies and pedagogical arwords and most-often-misspelled one of the greatest challenges to crogram provides meaningful, live dent Edition Level 1 Meaning, Teacher's Editions Level 2 dent Edition Level 3 rdbound Student Edition tions Level 3	2002 proaches recomwords that student, Steck-Vaugely fictional and yel 1	1-6 Immended by reservents need to learn spelling focus nonfiction pass	N/A arch. The program and write at each ses strongly on the letter			
Steck-Vaughn	In-service training: No. In-service training Steck-Vaughn Spelling: Linking Words to Meaning Key Features: Employs explicit instruction word list is comprised of high-frequency w grade level. Because vowel sounds pose o patterns used to spell those sounds. The pruse the spelling words in context. Linking Words to Meaning, Stustick-Vaughn Spelling: Linking Words to Linking Words to Meaning, Teacher's Edit Linking Words to Meaning, Stustinking Words to Meaning, Stustinking Words to Meaning, Stustinking Words to Meaning, Hair	g is available upon request. John R. Pescosolido nal strategies and pedagogical arvords and most-often-misspelled one of the greatest challenges to crogram provides meaningful, live dent Edition Level 1 Meaning, Teacher's Editions Ledent Edition Level 2 dent Edition Level 3 rdbound Student Edition tions Level 3 dent Edition Level 4	2002 proaches recomwords that student, Steck-Vaugely fictional and yel 1	1-6 Immended by reservents need to learn spelling focus nonfiction pass 1 2	N/A arch. The program and write at each ses strongly on the letter			
Steck-Vaughn	In-service training: No. In-service training Steck-Vaughn Spelling: Linking Words to Meaning Key Features: Employs explicit instruction word list is comprised of high-frequency w grade level. Because vowel sounds pose o patterns used to spell those sounds. The pruse the spelling words in context. Linking Words to Meaning, Stustick-Vaughn Spelling: Linking Words to Linking Words to Meaning, Teacher's Edit Linking Words to Meaning, Stustinking Words to Meaning, Stustinking Words to Meaning, Teacher's Edit Linking Words to Meaning, Stustinking Words to Meaning Words to Me	g is available upon request. John R. Pescosolido nal strategies and pedagogical ar vords and most-often-misspelled vords and most-often-misspelled rogram provides meaningful, live dent Edition Level 1 Meaning, Teacher's Editions Le dent Edition Level 2 tions Level 2 dent Edition Level 3 rdbound Student Edition tions Level 3 dent Edition Level 4 udent Edition Level 4	2002 proaches recomwords that student, Steck-Vaugely fictional and yel 1	1-6 Immended by reservents need to learn spelling focus nonfiction pass 1 2	N/A arch. The program and write at each ses strongly on the letter			
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Steck-Vaughn	In-service training: No. In-service training Steck-Vaughn Spelling: Linking Words to Meaning Key Features: Employs explicit instruction word list is comprised of high-frequency w grade level. Because vowel sounds pose o patterns used to spell those sounds. The pruse the spelling words in context. Linking Words to Meaning, Stutishing Words to Meaning, Stutishing Words to Meaning, Teacher's Edit Linking Words to Meaning, Hardbound Stutishing Words to Meaning, Hardbound Stutishing Words to Meaning, Hardbound St	g is available upon request. John R. Pescosolido nal strategies and pedagogical ar vords and most-often-misspelled vords and most-often-misspelled rogram provides meaningful, live dent Edition Level 1 Meaning, Teacher's Editions Le dent Edition Level 2 tions Level 2 dent Edition Level 3 rdbound Student Edition tions Level 3 dent Edition Level 4 udent Edition Level 4 tions Level 4 dent Edition Level 5 udent Edition Level 5	2002 proaches recomwords that student, Steck-Vaugely fictional and yel 1	1-6 Immended by reservents need to lear an Spelling focus nonfiction pass 1 2 3	N/A arch. The program and write at each ses strongly on the letter			
Steck-Vaughn	In-service training: No. In-service training Steck-Vaughn Spelling: Linking Words to Meaning Key Features: Employs explicit instruction word list is comprised of high-frequency w grade level. Because vowel sounds pose o patterns used to spell those sounds. The pruse the spelling words in context. Linking Words to Meaning, Stutistick-Vaughn Spelling: Linking Words to Linking Words to Meaning, Teacher's Edit Linking Words to Meaning, Hardbound St Linking Words to Meaning, Hardbound St Linking Words to Meaning, Teacher's Edit	g is available upon request. John R. Pescosolido nal strategies and pedagogical ar words and most-often-misspelled words and most-often-misspelled regram provides meaningful, live dent Edition Level 1 Meaning, Teacher's Editions Le dent Edition Level 2 tions Level 2 dent Edition Level 3 rdbound Student Edition tions Level 3 dent Edition Level 4 udent Edition Level 4 tions Level 4 dent Edition Level 5 udent Edition Level 5 udent Edition Level 5 udent Edition Level 5 tions Level 5	2002 proaches recomwords that student, Steck-Vaugely fictional and yel 1	1-6 Immended by reservents need to lear the Spelling focus nonfiction pass 1 2 3 4	N/A arch. The program and write at each ses strongly on the letter			
Steck-Vaughn	In-service training: No. In-service training Steck-Vaughn Spelling: Linking Words to Meaning Key Features: Employs explicit instruction word list is comprised of high-frequency w grade level. Because vowel sounds pose o patterns used to spell those sounds. The pruse the spelling words in context. Linking Words to Meaning, Stutishing Words to Meaning, Stutishing Words to Meaning, Teacher's Edit Linking Words to Meaning, Hardbound Stutishing Words to Meaning, Hardbound Stutishing Words to Meaning, Hardbound St	g is available upon request. John R. Pescosolido nal strategies and pedagogical are vords and most-often-misspelled words and most-often-misspelled regram provides meaningful, live dent Edition Level 1 Meaning, Teacher's Editions Ledent Edition Level 2 dent Edition Level 3 rdbound Student Edition tions Level 3 dent Edition Level 4 udent Edition Level 4 udent Edition Level 5 udent Edition Level 5 udent Edition Level 5 udent Edition Level 5 dent Edition Level 6	2002 proaches recomwords that student, Steck-Vaugely fictional and yel 1	1-6 Immended by reservents need to lear an Spelling focus nonfiction pass 1 2 3	N/A arch. The program and write at each ses strongly on the letter			

	Spellin						
Publisher	Title of Material	Author	©	Grade Level	R= Resource Correlation		
Houghton Mifflin	Houghton Spelling and Vocabulary	Templeton	1998	1-8	Comprehensive		
	Key Features: Differentiated word lists in meaning strategies help students to underst in spelling; each unit includes practice actithinking, and reading as well as other curricular Intended Use: Program is intended for use included to meet individual needs. Evidence of Effectiveness: All editions of Teacher Aids: Grades 1-8 – Teacher's Board Master; Grades 1-6 – Letter and Word	and word relationships and vities that integrate spelling culum areas; bonus pages of with students in grades 1-8 the program have proven each; Teacher's Resource Book; Teacher's Resource Book	to recognize that we g principles with pro- offer further practice 3. Many additional a effective with teacher ok; Practice Plus; Die	ords related in mofreading, writing in phonics and vectivities and teads and students front the teating transfer and the station Tapes; O	eaning are often related g, listening, speaking, rocabulary building. ching options are rom 1985 through 2000.		
	In-service training: No Curious George Learns to Spell	Houghton-Mifflin	1998	K-2			
	No information provided.	Houghton William	1770	13-2			
	Type to Learn Jr.	Houghton-Mifflin	1999	K-2	T		
	No information provided.	Houghton-William	1)))	K-2			
	Type to Learn (10 CD's)	Houghton-Mifflin	1999	3-8	1		
	No information provided.	Houghton-William	1777	3-0			
	Spelling spree! pack	Houghton-Mifflin	1998	3-6			
	No information provided.	Houghton-William	1770	3-0			
Houghton Mifflin	1	Tompleton et al	2004	1 0	N/A		
Houghton Mifflin (Interim 2 - 2003)	Houghton Mifflin Spelling and Vocabulary	Templeton et al.	2004	1-8	N/A		
Houghton Mifflin (Interim 2 - 2003)	offer further practice in phonics (grades 1- Pupil Edition (consumable Ball		(grades 4-6) as well	as in content are	a vocabulary.		
	Pupil Edition (consumable Continuous Stre						
Houghton Mifflin	Pupil Edition (consumable Ball	2					
(Interim 2 - 2003)	Pupil Edition (consumable Continuous Stroke) Pupil Edition (consumable Real & Stick)						
	Pupil Edition (non-consumable Ball & Stick) Teacher's Edition(includes Teacher's Resource and Letter/Word Cards CD-ROMs)						
	Pupil Edition (non-consumable Continuous Stroke)						
Houghton Mifflin	Pupil Edition (consumable Ball	,		3			
(Interim 2 - 2003)	Pupil Edition (non-consumable Ball & Stick)						
	Pupil Edition (consumable Continuous Stroke) Pupil Edition (non-consumable Continuous Stroke)						
	Teacher's Edition(includes Teacher's Resource and Letter/Word Cards CD-ROMs)						
Houghton Mifflin (Interim 2 - 2003)	Pupil Edition (consumable)			4			
,	Pupil Edition (non-consumable)			,	•		
	Teacher's Edition(includes Teacher's Resor	1-	_				
Houghton Mifflin	Pupil Edition (consumable)			5			
(Interim 2 - 2003)	Pupil Edition (non-consumable) Teacher's Edition(includes Teacher's Resonance)	arce and Letter/Word Cards	s CD-ROMs)				
Houghton Mifflin	Pupil Edition (consumable)			6			
(Interim 2 - 2003)	Pupil Edition (non-consumable)						
	Teacher's Edition(includes Teacher's Resor	arce and Letter/Word Cards	s CD-ROMs)		1		
Houghton Mifflin	Pupil Edition (consumable)	1 4 00"	1 CD DOLC	7	1		
(Interim 2 - 2003)	Teacher's Edition (includes Teacher's Reso Pupil Edition (non-consumable)	ource and Affix, Root, Word	a CD-ROMs)				
Houghton Mifflin	Pupil Edition (consumable)			8			
(Interim 2 - 2003)	Pupil Edition (non-consumable)			U	1		
•	Teacher's Edition (includes Teacher's Reso	uras and Affix Post Work	4 CD POMa)				

					Spelling		
Publisher	Title of Material	Author	©	Grade Level	R= Resource Correlation		
Sopris West (Interim 2 - 2003)	Spellography Teacher's Resource Guide	Moats, Rosow	2003	4-7	N/A		
	Key Features: Phonological awareness pra	acticed to hear all the sounds in a v	word in the correct	ct order. Spell	ling of word endings		
	and emphasis on 6 syllable types. Vocabul		nd Latin word ro	ots.			
	Spellography Student Workbook A Set of						
	Spellography Teacher Answer Guide Book						
	Spellography Student Workbook B Set of Spellography Teacher Answer Guide Book						
	Spellography Student Workbook C Set of 3						
	Spellography Teacher Answer Guide Book						
	Spellography Introductory Classroom Set						
	Spellography Modified Classroom Set						
McGraw-Hill	McGraw-Hill Spelling	Cook, Farnum,	1998	K-6			
School Division	The State of the Special Speci	Gabrielson, Temple	1,,,0				
School Division	No information provided.	Gabrierson, Temple					
NGG	-	Maab	1000	2.0	<u> </u>		
NCS	Spelling Skills	NCS Pearson, Inc.	1998	2-8	Supportive		
Pearson, Inc.	Key Features: Helps achieve spelling mast than 6,000 words and has special exercises						
	Intended Use: For multilevel elementary a Tutorial as well as open-ended environmen		dividual, small g	roup, and who	le group instruction.		
	Evidence of Effectiveness: List of 3,200 words selected from lists of words such as Journal of Education Research, Houghton Mifflin Spelling, California Achievement Tests, A Basic Life Spelling Vocabulary, Stanford Achievement Test, and TASK.						
	Teacher Aids: Spelling Skills: Teacher's Handbook for Spelling Skills						
	In-service training: No						
Scott Foresman	Scott Foresman Everyday Spelling, Grades 1 - 8	J. Beers, et al	2000	1-8	Comprehensiv		
	Key Features: Targets the words most frequently misspelled at each grade with special lessons on high-frequency errors. Phonics structure, and meaning – based spelling patterns with modified and challenge word lists, with resources for various learning styles and language learners. Weekly vocabulary and writing activities, content-area vocabulary lessons, and built-in reference guides. Available in hardbound, consumable, and D'Nealian editions.						
	Intended Use: A basic spelling program for Grades 1-8						
	Evidence of Effectiveness: Everyday Spelling was developed using the research from "Research in Action," a study of spelling errors in 18,599 written composition of children in grades 1-8. Spelling Research and Information: An Overview of Current Research and Practices for complete details of the Research in Action spelling study and a thorough discussion of its findings.						
	Teacher Aids: Teacher's Edition; Practice Masters; Spelling and Writing; Home-School Activities; Phonics Practice Book (and Teacher's Guide) (1-3); Second Language Support Package; Spelling Posters; Little Celebrations Package (1-2); Word List Charts (1-3); Word Builder Tiles (1-3) CD-ROM Package; Splat! Spelling Software; Practice for Standardized Tests (2-8); Proofreading and Writing Transparencies (2-8); Hardbound Book Masters (3-8); Spelling Research Book (1-8).						
	In-service training: No.	<u></u>		•			
South-Western/	South-Western Spelling	Perry	2001	9-12	Limited		
Thomson Learning	Reference						
J	Key Features: Spelling guidelines with examples and two-letter state abbreviations are included in the text. Alphabetic guides on the page edge assist in quick referencing. The text includes commonly used derivations of root words.						
	Intended Use: This handy, compact manual provides correct spelling, pronunciation, and division of the most commonly used words in business writing						
	Evidence of Effectiveness: Includes over 2 technology.	25,000 terms—many from the rap	idly evolving wo	rlds of compu	ters and office		
	Teacher Aids: None listed						
	In-service training: No.						

SRA/McGraw-Hill SRA/Spelling Rosser & Gillet 1999/2002 K-6 Comprehensiv Key Features: A program that offers solid instruction based on current research about how children learn to spell. Includes a self-correcting pretest to help determine prior knowledge followed by a potiest to reinforce the weekly lesson. Ordering strategist and rinked to other skills involving students in analysis and critical hillshings. Intended Use: A comprehensive spelling program for grades K-6 Evidence of Effectiveness: There are several research projects and/or findings that support the effectiveness of SRA Spelling. Teacher Aids: In-service training: No. Provided upon request. Not usually required. Word Imaging Roberta Dolana 1996 K-2 Limited Key Features: A method for learning and remembering words. Its precise, multisensory visualization of words develops phonem awareness and sound/symbol relationships. Whole classrooms learn the method together. No special-needs child is excluded. C be used at a basic or remedial level, with any currellum. Intended Use: Children learn to spell words accurately for use in reading and writing. Fividence of Effectiveness: Every child in the class can nective 100% in spelling with no letter reversals. Special Educators say in helps children with auditory sequential memory and visual sequential memory skills. Teacher Aids: Word Imaging teacher manual. Word Imaging Reading, Writing. Spelling Supplement, Classroom poster with icons for precise process and demonstration video In-service training: No. Word Imaging Reading, Writing, Spelling Supplement Key Features: A method for learning and remembering words. Its precise, multisensory visualization of words develops phonem avareness and sounds/ymbol relationships. Whole classrooms learn the method together. No special-needs child is excluded. C be used at a basic or remedial level, with any currelation. Intended Use: Children learn to spell words accurately for use in reading and writing. Evidence of Effectiveness: Every child in t										
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key Features: A program that ordres soul instruction based on current research about now character learn to spear. Because a correcting present to help disturbance private working from different perspectives and spealing strategiate in laked to other skills involving students in analysis and critical flinking. Intended Use: A comprehensive spelling program for grades K-6 Evidence of Effectiveness: There are several research projects and/or findings that support the effectiveness of SRA Spelling. Teacher Aids: In-service training: No. Provided upon request. Not usually required. Word Imaging Robertta Dolann Roberta Dolann Rey Features: A method for learning and remembering words. Its precise, multisensory visualization of words develops phonen awareness and soundsymbol relationships. Whole classrooms learn the method topether. No special-needs child is excluded. C be used at a basic or remedial level, with any curreculum. Intended Use: Children learn to spell words accurately for use in reading and writing. Evidence of Effectiveness: Every child in the class can receive 100% in spelling with no letter reversals. Special Educators say in hope children with addings sequential memory and visual sequential memory skills. Teacher Aids: Word Imaging teacher manual. Word Imaging Reading, Writing, Spelling Supplement, Classroom poster with ions for process process and demonstration video In-service training: No. Word Imaging Reading, Writing, Spelling Supplement Key Features: A method for learning and remembering words. Its precise, multisensory visualization of words develope phonen awareness and soundsymbol relationships. Whole classrooms learn the method together. No special-needs child is excluded. C be used at a basic or remedial level, with any curriculum. Intended Use: Children learn to spell words accurately for use in reading and writing. Evidence of Effectiveness: Every child in the class can receive 100% in spelling with no letter reversals. Special Educators say is helps children with auditory	SRA/	SRA/Spelling	Rosser & Gillet	1999/2002	K-6	Comprehensive				
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icons for precise process and demonstration video					er reversals.	Special Educators say it				
				Writing, Spelling Su	applement, Cl	assroom poster with				
In-service training: No.		In-service training: No.								

Publisher	Title of Material	Author	©	Grade Level	R= Resource Correlation			
Word Event Productions	Word Imaging Companion Sensory Seeing of Symbols	Roberta Dolana	2000	K-2	Limited			
	Key Features: A method for learning and remembering words. Its precise, multisensory visualization of words develops phonemi awareness and sound/symbol relationships. Whole classrooms learn the method together. No special-needs child is excluded. Ca be used at a basic or remedial level, with any curriculum.							
	Intended Use: Children learn to spell word	s accurately for use in reading and	d writing.					
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	In-service training: No.		1	T				
Zaner-Bloser, Inc.	Spelling Connections	Richard Gentry	2000-1	1-8	Comprehensive			
	Key Features: Instruction is based on developmentally appropriate presentation of key spelling features. Students move from words with a one-to-one correspondence between letter and sound to common spelling patterns to affixes to meaning-based roots and patterns. Students encounter spelling patterns via high-frequency words needed for writing. Series takes into consideration individual needs and differences of students and provided activities are modality-based for the visual, auditory, and kinesthetic learners.							
	Intended Use: Students in grades one through eight will be taught high-frequency words because they will understand underlying English spelling patterns and principles.							
	Evidence of Effectiveness: The developmentally appropriate scope and sequence upon which the text is based on research detailing the best practices for teaching spelling. Research includes that of Henderson (Teaching Spelling, 1990) and program author J. Richard Gentry (Teaching Kids to Spell, co-authored with Gillet, 1993).							
	Teacher Aids: Teacher Edition; Teacher R	esource Book; Transparency Boo	k					
	In-service training: No. In-service provide	ed by trained consultants, where n	ecessary.					